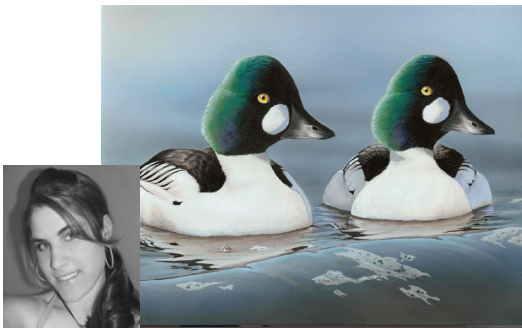


# 2010 Junior Duck Stamp Program and Contest



Wood Duck, 2009 Junior Duck Stamp Competition First Place Winner  
Lily Spang, Age 16, Toledo, Ohio



Common Goldeneye, Third Place  
Rebekah Nastav, Age 18, Amoret, MO



Common Goldeneye, Second Place  
Abraham Hunter, Age 15, Vienna, IL

***“Our environment, our responsibility, our future.”***

*Christopher Voelkel, age 8, Albuquerque, NM*

*2009 Conservation Message Winner*



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“At a time when children are increasingly over-scheduled and overwhelmed with electronic gadgets and media, the Junior Duck Stamp program helps them discover the value and joy in exploring their natural world.”

Sam Hamilton, Director, U.S. Fish and Wildlife Service



**Placed Top 10  
2009 Junior Duck Stamp  
Contest**

**Florida Best of Show**  
Kylie Millward  
Age 18, Acrylic Paint



**Placed Top 10  
2009 Junior Duck Stamp Contest**

**New Jersey Best of Show**  
Sukkuy Cho  
Age 18, Acrylic Paint



**Placed Top 10  
2009 Junior Duck Stamp  
Contest**

**Montana Best of Show**  
Caitlin Strechi  
Age 18, Gouache



**Placed Top 10  
2009 Junior Duck Stamp  
Contest**

**North Dakota Best of Show**  
Thomas Dwyer  
Age 18, Oil paint



**Placed Top 10  
2009 Junior Duck Stamp  
Contest**

**New Hampshire Best of Show**  
Samuel Gray  
Age 13, Color Pencil



**Placed Top 10  
2009 Junior Duck Stamp Contest**

**South Dakota Best of Show**  
Hannah Parrett  
Age 16, Pen and Acrylic Paint

## Conservation Through Science and the Art

### Junior Duck Stamp Program

This Conservation and Design Program is a dynamic educational program designed to teach wetland habitat and waterfowl conservation to students in kindergarten through high school. Using scientific and wildlife observation principles, the program helps students communicate visually what they have learned by creating an entry for the Junior Duck Stamp Program art contest. This non-traditional pairing of subjects brings new interest to both science and the arts. It crosses cultural, ethnic, social, and geographic boundaries to teach greater awareness of our Nation's natural resources.

### Hands-on Learning

Preparation for the Junior Duck Stamp contest and involvement in the program requires students to learn the fundamental principles of anatomy and environmental science, and can be a valid barometer of a student's grasp of these topics. The program also provides an opportunity for students to express, artistically, their knowledge of the diversity, interdependence, and beauty of wildlife. In fact, preparation for the program often includes a visit to a national wildlife refuge, a prime location not only for observing wildlife, but also for the hands-on educational experiences at visitor centers.

### How the competition works

The Junior Duck Stamp competition begins each spring when students submit their artwork to state or territory contests. At the state level, students are judged in four groups according to grade level: K-3, 4-6, 7-9, and 10-12. Three first, three second, and three third place entries, along with 16 honorable mentions, are selected for each group. Contest judges select a "Best of Show" from the twelve first place winners. Each state or territory "Best of Show" is then submitted to the Federal Duck Stamp Office and entered into the National Junior Duck Stamp Contest. To further the interdisciplinary goals of the program, students are also encouraged, but not required to include a conservation message on their entry forms along with their artwork. The conservation message is judged in some states and at the national level for "Best of Show" winners. The message should explain something the student has learned about wetland habitats, conservation, or waterfowl. It may also be a statement encouraging others to learn about and participate in conservation.

### State and National Recognition

The first place art from the national contest is used to create a National Junior Duck Stamp each year. The stamp is sold by the U.S. Postal Service and Amplex Corporation consignees for \$5 per stamp. The Junior Duck Stamp cannot be used for postage; proceeds from its sale support conservation education and provide awards and scholarships for participating students, teachers, and schools.



## Two Types of Federal Duck Stamps

Each Federal Duck Stamp has a special purpose. The Federal Migratory Bird Hunting and Conservation Stamp was created in 1934 to help fund the purchase and conservation of our Nation's wetlands. The Federal Junior Duck Stamp was modeled after the Federal Duck Stamp and was created in 1989 to provide awards and incentive to students learning about wetland habitat and waterfowl.

### How Each Stamp is Used

Neither of the Federal Duck Stamps can be used for postage. The Federal Duck Stamp is required on waterfowl hunting permits, is a collector's item, and serves as an entrance pass to National Wildlife Refuges where entrance fees are charged. The Junior Duck Stamp is becoming a collector's item, and provides awards and incentives to students participating in the Junior Duck Stamp Program.

Over the years, sales of Federal Duck Stamps has generated more than \$750 million, helping to acquire or lease more than 5.3 million acres of waterfowl habitat in the United States. These conservation lands are managed by the U.S. Fish and Wildlife Service's National Wildlife Refuge System. Students can find many opportunities to observe waterfowl and see wetland habitat on National Wildlife Refuges.

### Where to Purchase Duck Stamps

Federal Duck Stamps are sold for \$15 in many U.S. Postal Service Offices across the country, at many sporting goods and outdoor-gear stores, over the Internet, and at many National Wildlife Refuges. The Junior Duck Stamp is available for \$5 from the U.S. Postal Service website and from many National Wildlife Refuges.

To learn more about the Junior Duck Stamp Program, visit: <<http://www.fws.gov/juniorduck>>, or contact your state coordinator using the contact information on page 11 of this brochure.



**Placed Top 10  
2009 Junior Duck Stamp  
Contest**

**Rhode Island Best of Show**  
Miri Kim  
Age 14, Acrylic

## Special Information for Teachers and Supervising Adults

Please read and follow carefully:	Adults, please explain and discuss with your students the rules of this competition along with the special criteria upon which their artwork will be judged, including the ethics of art.
Important Guidance on Creativity and Ethics	The entry must be the student's own creation and idea. Do not approve student work that carries any doubt as to its authenticity or originality. Please do not submit work that has been directly or indirectly copied from any published source. Students limited by environment or experience may rely on different published images as guides when producing a work, especially when many references are used to develop an understanding of the subject represented in the entry. Students in grade groups III and IV (see Reference Form on page 16 for definition of groups) are required to submit a reference sheet along with their contest entry.
Aesthetic Criteria	<p>Use the following questions to help students understand the meaning of aesthetic criteria and how to apply the criteria when developing their own illustrations:</p> <ul style="list-style-type: none"><li>• <b>Form:</b> Is the waterfowl anatomically accurate?</li><li>• <b>Texture:</b> Are the textures visually and physically appropriate to the species of waterfowl chosen?</li><li>• <b>Line:</b> Are the details necessary, correct, and effective?</li><li>• <b>Colors:</b> Are the colors in the illustration appropriate to the selected species and surrounding habitat? Does the illustration accurately depict the species of waterfowl in plumage, habitat, and season, in a realistic or decorative depiction of the bird or birds?</li><li>• <b>Size:</b> Is the visual statement appropriate for a 1½" × 1" stamp or will details in the illustration be lost when reduced in size?</li><li>• <b>Shape:</b> Is the design suited to a horizontal and rectangular stamp shape?</li><li>• <b>Clarity of Visual Symbolism:</b> Does the illustration communicate the purpose of the stamp, and can the elements of the illustration be easily identified?</li><li>• <b>Spatial Divisions:</b> Are there negative and positive areas within the illustration, and do they work together?</li></ul>
Proof of USA Residency	Students who enter the contest must be citizens of the United States, or have an official Immigration Visa, or a Green Card as proof of legal residency. A valid social security number or Visa number is required for the award of monetary prizes. Teachers, parents, and guardians should check to make sure all students who enter are U.S. citizens, or legal residents. A valid social security number or Visa number must accompany the State "Best of Show" entry when provided to the

## Procedures for Entering the Contest

### Contest Deadlines

- Artwork with entry and reference forms must be postmarked by midnight, March 15, 2010  
(Note: North Carolina and Arizona's deadlines are January 18; South Carolina's deadline is January 30; and Ohio's deadline is March 1).
- Send entries and forms to your state's Junior Duck Stamp State Coordinator (see contact list on page 11). DO NOT send entries to the Federal Duck Stamp Office. For students attending military school abroad, send the entry to the coordinator in the state of the student's legal residence. A Junior Duck Stamp Contest entry form and reference form are available for download from the Junior Duck Stamp website <<http://www.fws.gov/juniorduck>>

### Contest Eligibility — Who May Participate?

- K-12 students attending public, private, tribal, or home schools in the United States and the U.S. Territories are eligible to enter as long as they are U.S. citizens, resident aliens, or nationals. U.S. citizens attending schools abroad may enter through their legal state of residence.
- A student who won first place in the National Junior Duck Stamp Contest the preceding year may not submit an entry in the current year's contest.
- One entry per student.
- Teachers or supervising adults should encourage all students to participate in the Junior Duck Stamp program and enter the art contest. In the case of foreign exchange students, their artwork may be judged at the state level, but if awarded State Best of Show, the entry will not be forwarded and entered in the national contest.

### Technical Requirements for Design and Submission of Entry

- The physical size of submitted artwork must be 9" × 12".
- Entries must be less than 1/4" thick.
- Image layout must be horizontal.
- Image must be a live portrayal of a native North American duck, swan, or goose (refer to eligible species list on page 8).
- Entries should not be matted.
- There should be no border around the image.
- A loose, detachable cover sheet may be laid over the art face to protect it during shipping. Spray chalk and pastel entries with a fixative to eliminate possible scuffing and smudging during transfer of artwork.
- Signatures are not allowed on the front of the artwork. Should this entry win, a signature may interfere with the final stamp design.

An entry may be multi-color, black and white, or a single color; it may be rendered in ink, paint, pastel, crayon, or pencil. Techniques may include scratch-board, airbrush, linoleum printing, paper collage, dry brush, crosshatch, pointillism, etc. No photography, weak pencil, or computer-generated art will be accepted. No lettering, words, signatures, or initials may appear on the front of the artwork. Inclusion of such markings will result in disqualification. Design entries must be the contestant's original, hand-illustrated creation and may not be traced or copied from published photographs or other artists' works. Photographs taken by the student may be used as references in the development of the design. Computers or other mechanical devices may not be used in creating artwork.

### Creating Your Own Illustration

Scenes should depict birds in their natural habitat; for example, sea ducks should be shown in ocean areas. Feather colors should be appropriate to the time of the year depicted by the environment. Decoratively designed birds are to receive equal voting consideration as realistic depictions, as long as they are anatomically correct according to the species depicted.

### Original Artwork Requirement

Students should not reproduce another artists' visual images and present them as their own creative artwork. Only work that is the unique creation of the individual student should be entered into competition. Please do not submit work which has been directly or indirectly copied from any published source. Students limited by environment or experience may rely on multiple published images as guides when producing an artwork entry, especially when many different references are used to develop an understanding of the subject represented in the entry. The entry must be the student's own creation and idea.

Students in all grade groups should review the Original Design Requirements on page 14 and the Reference Form on page 16. Students in grade groups III and IV must submit a Reference Form with their Junior Duck Stamp Contest Entry.

## Permitted Species

Please submit an entry featuring one of the species listed below. Contact the state coordinator for questions regarding the permitted species list. Note: Mute swans are not a permitted species.

- |  |   |  |
|--|---|--|
| <p><b>A. Whistling Ducks</b></p> <ol style="list-style-type: none"> <li>1. Fulvous Whistling-Duck<br/>(<i>Dendrocygna bicolor</i>)</li> <li>2. Black-bellied Whistling-Duck<br/>(<i>Dendrocygna autumnalis</i>)</li> </ol> <p><b>B. Swans</b></p> <ol style="list-style-type: none"> <li>1. Trumpeter Swan<br/>(<i>Cygnus buccinator</i>,<br/>formerly <i>olor buccinator</i>)</li> <li>2. Tundra Swan<br/>(<i>Cygnus columbianus</i>,<br/>formerly <i>olor columbianus</i>)</li> </ol> <p><b>C. Geese</b></p> <ol style="list-style-type: none"> <li>1. Greater White-fronted Goose<br/>(<i>Anser albifrons</i>)</li> <li>2. Snow Goose, including<br/>blue phase (<i>Chen caerulescens</i>)</li> <li>3. Ross's Goose (<i>Chen rossii</i>)</li> <li>4. Emperor Goose<br/>(<i>Chen canagica</i>)</li> <li>5. Canada Goose<br/>(<i>Branta canadensis</i>)</li> </ol> <p><b>D. Brant</b> (<i>Branta bernicla</i>)</p> <p><b>E. Dabbling Ducks</b></p> <ol style="list-style-type: none"> <li>1. Wood Duck (<i>Aix sponsa</i>)</li> <li>2. American Wigeon<br/>(<i>Anas Americana</i>)</li> <li>3. Gadwall (<i>Anas strepera</i>)</li> <li>4. Green-winged Teal<br/>(<i>Anas crecca</i>)</li> </ol> | <ol style="list-style-type: none"> <li>5. Mallard (<i>Anas platyrhynchos</i>)</li> <li>6. Mottled Duck (<i>Anas fulvigula</i>)</li> <li>7. American Black Duck<br/>(<i>Anas rubripes</i>)</li> <li>8. Northern Pintail (<i>Anas acuta</i>)</li> <li>9. Blue-winged Teal<br/>(<i>Anas discors</i>)</li> <li>10. Cinnamon Teal<br/>(<i>Anas cyanoptera</i>)</li> <li>11. Northern Shoveler<br/>(<i>Anas clypeata</i>)</li> </ol> <p><b>F. Diving Ducks</b></p> <ol style="list-style-type: none"> <li>1. Canvasback<br/>(<i>Aythya valisineria</i>)</li> <li>2. Redhead (<i>Aythya americana</i>)</li> <li>3. Ring-necked Duck<br/>(<i>Aythya collaris</i>)</li> <li>4. Greater Scaup (<i>Aythya marila</i>)</li> <li>5. Lesser Scaup (<i>Aythya affinis</i>)</li> </ol> <p><b>G. Sea Ducks</b></p> <ol style="list-style-type: none"> <li>1. Common Eider<br/>(<i>Somateria mollissima</i>)</li> <li>2. King Eider<br/>(<i>Somateria spectabilis</i>)</li> <li>3. Spectacled Eider<br/>(<i>Somateria fisheri</i>)</li> <li>4. Steller's Eider<br/>(<i>Polysticta stelleri</i>)</li> <li>5. Harlequin Duck<br/>(<i>Histrionicus histrionicus</i>)</li> <li>6. Long-tailed Duck, formerly<br/>Oldsquaw (<i>Clangula hyemalis</i>)</li> </ol> | <ol style="list-style-type: none"> <li>7. Black Scoter (<i>Melanitta nigra</i>)</li> <li>8. Surf Scoter<br/>(<i>Melanitta perspicillata</i>)</li> <li>9. White-winged Scoter<br/>(<i>Melanitta fusca</i>)</li> <li>10. Bufflehead<br/>(<i>Bucephala albeola</i>)</li> <li>11. Barrow's Goldeneye<br/>(<i>Bucephala islandica</i>)</li> <li>12. Common Goldeneye<br/>(<i>Bucephala clangula</i>)</li> </ol> <p><b>H. Mergansers</b></p> <ol style="list-style-type: none"> <li>1. Hooded Merganser<br/>(<i>Lophodytes cucullatus</i>)</li> <li>2. Red-breasted Merganser<br/>(<i>Mergus serrator</i>)</li> <li>3. Common Merganser<br/>(<i>Mergus merganser</i>)</li> </ol> <p><b>I. Stiff Tails</b></p> <ol style="list-style-type: none"> <li>1. Ruddy Duck<br/>(<i>Oxyura jamaicensis</i>)</li> <li>2. Masked Duck<br/>(<i>Oxyura dominica</i>)</li> </ol> <p><b>J. Hawaiian Ducks</b></p> <ol style="list-style-type: none"> <li>1. Nene (<i>Branta sandvicensis</i>)</li> <li>2. Koloa (<i>Anas wyvilliana</i>)</li> <li>3. Laysan Duck<br/>(<i>Anas laysanensis</i>)</li> </ol> |
|--|---|--|



## Special Provisions and Authorities

By participating in the Junior Duck Stamp Contest, each student, teacher, and legal guardian acknowledges the following rights and authorities and willingly agrees to each of these conditions:

The Department of the Interior;  
U.S. Fish and Wildlife Service:

1. Reserves the exclusive right to authorize the reproduction of the national first-place winning design, including on stamps and various licensed products, and to photograph the winning stamp design without compensation to the student.
2. Has the right to use the name, artwork, and photographs of the student for promotional purposes without compensation to the student.
3. May disqualify any entry submitted to the Junior Duck Stamp contest that has the appearance of a plagiarized submission.
4. Will not insure the entries it receives or be responsible for loss or damage of the entries. In the event of an address change, it is the student's responsibility to inform the U.S. Fish and Wildlife Service of this change. Artwork unclaimed after 1 year from the date of the contest may be destroyed.
5. May send artwork on tour around the United States. Artwork on tour may be handled by a third party.
6. Requires that the winning artist provide autographs on Junior Duck Stamps and Junior Duck Stamp products without charge to the public or Federal Government.

### Judging and Awards

All judging procedures will be open to the general public. Artwork entries will be judged on the basis of original design, anatomical accuracy, artistic composition, and suitability for reproduction on a 1" by 1½" stamp.

Judging will continue until awards have been allocated for first, second, and third place, plus honorable mention. For each state, district, or territory, there will be up to 100 awards: 12 first places, 12 second places, 12 third places, and up to 64 honorable mentions. One student's design will be selected from the 12 first place winners as "Best of Show." Notification of winners will be made as soon as possible.

Conservation Message Award	<p>Each student is encouraged, but not required, to write a short conservation message that expresses the spirit of what they have learned through classroom discussions, research, and planning for their Junior Duck Stamp Contest entire. Please limit the length of the conservation message to the space provided on the entry form.</p> <p>Only one message per state is judged at the national level. States submit the Best of Show winner's conservation message. For more information regarding your state's conservation message contest, please contact your state coordinator.</p>								
Awards at the State Level	<p>Recognition and prizes will vary from state to state; however, all entrants will receive certificates of participation, and winners will receive special ribbons. Teachers and supervising adults are encouraged to submit artwork from every participant in their program or to work with their State Junior Duck Stamp Coordinator to ensure every participant receives a certificate.</p>								
Awards at the National Level	<p>In acknowledgment of the integral part teachers and parents play in education and in the future of our Nation's youth, the national winner, one parent or guardian, and the winner's teacher will receive a free trip to participate in the First Day of Sale ceremony in late June/early July.</p>								
Cash prizes at the National Level	<table> <tr> <td>National First Place .....</td><td>\$5,000</td></tr> <tr> <td>National Second Place .....</td><td>\$3,000</td></tr> <tr> <td>National Third Place .....</td><td>\$2,000</td></tr> <tr> <td>National Conservation Message First Place .....</td><td>\$500</td></tr> </table>	National First Place .....	\$5,000	National Second Place .....	\$3,000	National Third Place .....	\$2,000	National Conservation Message First Place .....	\$500
National First Place .....	\$5,000								
National Second Place .....	\$3,000								
National Third Place .....	\$2,000								
National Conservation Message First Place .....	\$500								
Return of Entries	<p>All entries will be returned to the students or schools. Non-winning entries will be returned by June 1. Winning stamp designs will be returned up to 1 year after the state contest date. For questions regarding your artwork, please contact your state, territory, or district coordinator (see list on page 11). If artwork is unclaimed, the U.S. Fish and Wildlife Service will not be obligated to trace the location of the artist to return the artwork. All unclaimed entries may be destroyed 1 year from the date of the contest. Every effort will be made to safely return artwork to the students. In some areas, teachers will be notified to pick up the work at a central location.</p>								
Display of Winning Artwork	<p>Each state, district, or territory Best of Show entry will be displayed at the Federal Duck Stamp Contest judging-event, waterfowl festivals, wildlife museums, and galleries throughout the United States. State programs may also choose to display the top winning artwork.</p>								

## State Junior Duck Stamp Coordinators and Receiving Sites

### ALASKA

Tamara Zeller  
Division of Migratory Bird  
Management  
1011 E. Tudor Road, MS 201  
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### CALIFORNIA

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### MASSACHUSETTS

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## Creating Original Artwork for the Junior Duck Stamp Program

As students participating in the Junior Duck Stamp Conservation and Design Contest, you will create your vision of the colorful, winged waterfowl that grace wetlands across North America. To do this, you'll study these beautiful creatures, reviewing pictures, images, or video. Perhaps you'll even have the opportunity to observe wildlife in their natural habitat at a national wildlife refuge, a park in your community, or your own backyard.

### Artist integrity

The idea that each student artist is creating his or her own depiction of waterfowl and submitting that original creation as a Junior Duck Stamp Contest entry is an important aspect of this contest. The U.S. Fish and Wildlife Service encourages all students who participate in the Junior Duck Stamp Conservation and Design Contest to complete the reference worksheet on the next page. For students in grade groups III and IV, please submit the reference worksheet along with your entry. Do not attach the reference worksheet to your artwork, but include it in the envelope with your entry—or give it to your teacher to send along with your artwork. Students in grade groups I and II are encouraged to work with their teacher or parent to complete the reference form, but are not required to submit it with their entry.

### Artistic Reference

This artistic reference form will encourage you, the young artist, to delve into your own sense of creativity while producing your original wildlife artwork.

When filling in your reference form:

- Include as much information as possible (see examples below)
- Reference all major sources
- For students in grade groups III and IV, you must include this reference sheet with your entry or your entry will be disqualified.

## Reference Examples

Published References from Books, Magazines, or Posters	Photographer or artist last name, first name, Title Of The Book/ Magazine <i>Italicized</i> , with page numbers. i.e. Mueller, Keith. <i>Waterfowl Concepts</i> . Pages 6, 32, 54, 112.
References Not Found In A Book	Location Observed, Cable, Lee. <i>Mallards on Backbay</i> . i.e. Fredlund Gallery, Winter Park, Fl.
Personal Photographs	Photographers last name, first name, species photographed, location of photograph, date the photograph was taken. i.e. Herman, Amber, <i>Mallards</i> , Mississippi River, Davenport, Iowa May 2007.
Images from the Internet	Photographer or artist last name, first name, website address. i.e. Sevcik, Jan, <a href="http://www.naturephoto-cz.com/photos/sevcik/mallard—anas-platyrrhyncos-5.jpg">www.naturephoto-cz.com/photos/sevcik/ mallard—anas-platyrrhyncos-5.jpg</a>
Other Sources	Provide as much identifying information as possible.

## How do I enter the contest?

To enter the Junior Duck Stamp Contest, fill out an entry form and reference form that are available for download from the Federal Junior Duck Stamp website <<http://www.fws.gov/juniorduck>>

Mail these in with your entry to your state Junior Duck Stamp Coordinator /receiving site. A list of receiving sites can be found on the Junior Duck Stamp website and on page 11 of this packet.

Going Green	This brochure is offered online at <a href="http://www.fws.gov/juniorduck">http://www.fws.gov/juniorduck</a> . Rack cards and postcards announcing the brochure web address will be provided to State Coordinators to accommodate any schools or students without access to the Internet. A limited number of printed copies and CD versions of the brochure will be available through the Federal Duck Stamp Office upon request.
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## 2010 Junior Duck Stamp Conservation and Design Contest Reference Form

Grade Group (check one)

Group I  
*Grades K-3*

Group II  
*Grades 4-6*

Group III  
*Grades 7-9*

Group IV  
*Grades 10-12*

*Students in grade groups III and IV must submit this reference sheet along with their entry to the Junior Duck Stamp Contest. Visit <http://www.fws.gov/juniorduck> for more information about this Reference Form.*

Student Information *(Please print clearly)*

*First Name, Last Name*

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### Reference Information

*While creating your Junior Duck Stamp Contest entry, you likely reviewed many sources. Please include your major sources in the space below.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_





# 2010 Federal Junior Duck Stamp Conservation and Design Contest Entry Form

**Group (Check One)** ☐ **Group I** Grades K-3 ☐ **Group II** Grades 4-6 ☐ **Group III** Grades 7-9 ☐ **Group IV** Grades 10-12

## Student Information

*For awards, please print clearly*

First Name	Last Name		Age
Mailing Address	(Street or P.O. Box)		Email Address
City	State	Zip Code	
Parent Name	( ) Parent Daytime Phone		

## Entry Information

Entry Title	Species of bird (from permitted species list)
Medium Used (i.e. acrylic, colored pencil)	

## Conservation Message

*Please use only the space provided to write a message explaining what you have learned about conservation efforts, or why conservation is important to you.*

## Supervising Adult/Teacher: Please fill in the following information (Print Clearly)

First Name	Last Name	Email Address
School/Studio/Organization/Troop Name		Daytime Phone
Mailing Address	City	State Zip
<b>http://www.fws.gov/juniorduck</b>		

**Supervising Adult:** Fill in the STATE RECEIVING SITE address here (before duplicating)  
**Participants:** Mail your art to this address

For Office Use  
Only

## Before Mailing Did you:

- ☐ Read the contest brochure and fill out reference form?
- ☐ Obtain required signatures?
- ☐ Is your entry on 9"x 12" paper?
- ☐ **Affix entry form to the back of the entry** (addresses located on page X of brochure)
- ☐ Do you have the address of the **STATE RECEIVING SITE?**
- ☐ Postmark Materials by March 15 (SC Jan 30, OH Mar 1, AZ Mar 1)
- ☐ Email questions to the **STATE COORDINATOR?**

## AUTHENTICITY AND LIABILITY STATEMENT

**TO COPY THE WORK OF OTHERS IS PLAGIARISM. IT'S A CRIME!**

**STUDENTS, PARENTS, AND TEACHERS, DO NOT SIGN ENTRY FORM WITHOUT READING THE FOLLOWING STATEMENT:**

I hereby certify that this is my original work and not a copy or tracing of published photos, magazines, books, illustrations, artists' published works or other materials protected by copyright laws. I understand that the U.S. Fish & Wildlife Service and other sponsors are not responsible for loss or damage to my artwork. I grant exclusive rights to the U.S. Fish & Wildlife Service and its designees to utilize my artwork for reproduction and promotional purposes, including the use of the artwork on web sites, and to display my art. Also, I agree that copies of my artwork may be used, altered, or published as they see fit without compensation to me. I further understand that the U.S. Fish & Wildlife Service has the exclusive right to disqualify any entry whose authenticity is questionable.

Signature of Student	Date
Signature of Parent	Date
Signature of Teacher	Date

## How did you hear about the Junior Duck Stamp Contest?

- ☐ School ☐ Art Studio ☐ Parent/Guardian ☐ Art Show
  - ☐ Friend ☐ Internet ☐ Other
- Spanish version of this entry form online at <http://www.fws.gov/juniorduck>  
Para una version espanola de esta forma <http://www.fws.gov/juniorduck>



Federal Junior Duck Stamp Program  
Connecting Children with Nature  
Through Science and Art  
<http://www.fws.gov/juniorduck>

For Relay Service Connection  
TTY/Voice: 711

U.S. Fish & Wildlife Service  
<http://www.fws.gov>

For Refuge Information  
1 800 / 344 WILD

September 2009

